

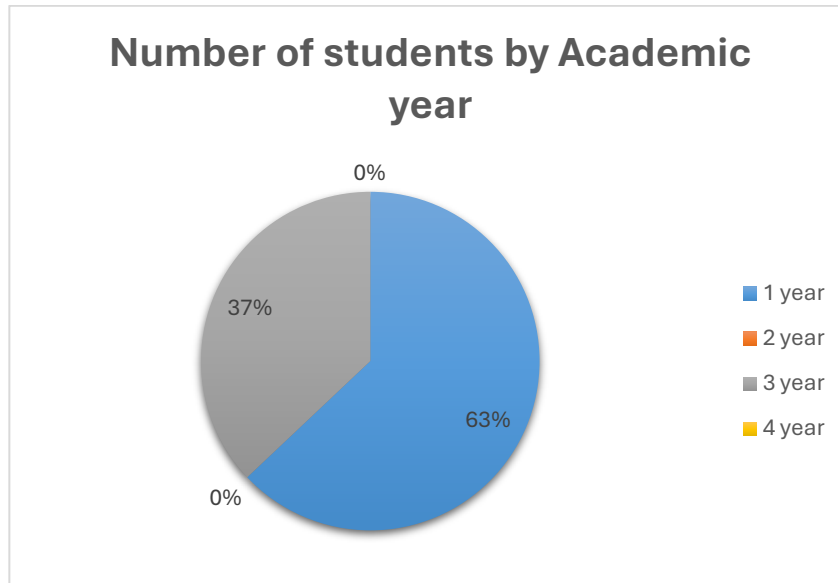
Department of English Linguistics and Literature


Student Feedback and Course Evaluation Questionnaire

 Survey Period- 05.03.2025-15.04.2025

Number of Student Participants: 27

 1. What year are you studying in?

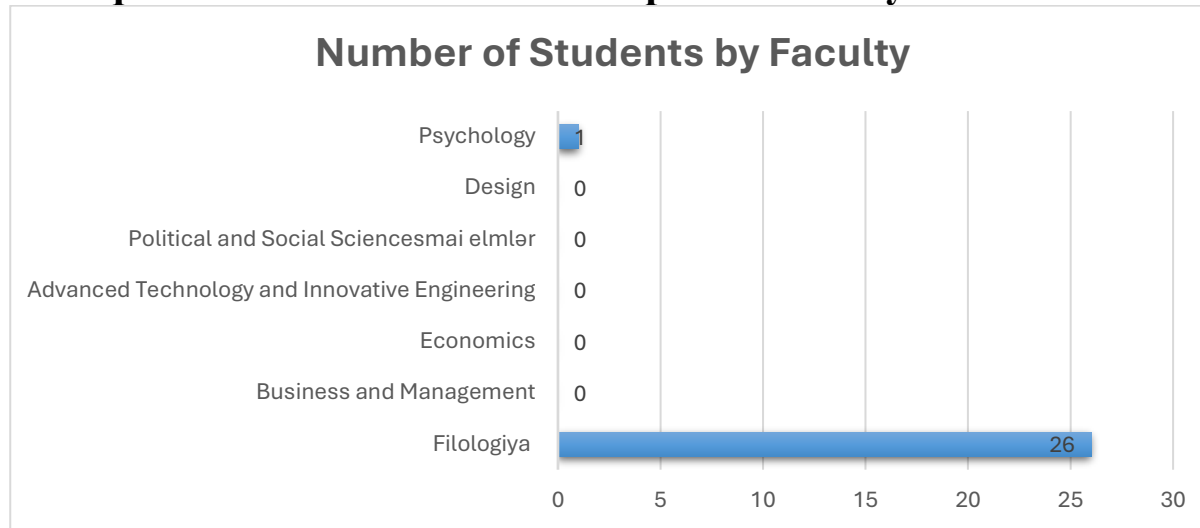


 Academic year	Number of students
1 year	17
2 year	0
3 year	10
4 year	0

This data is used to determine student participation by year and to conduct statistical analysis. The responses per year help in evaluating the effectiveness of the course.

 **2. 2. The faculty (school) you are studying in :**

This question aims to enable a comparative analysis of satisfaction levels across faculties.

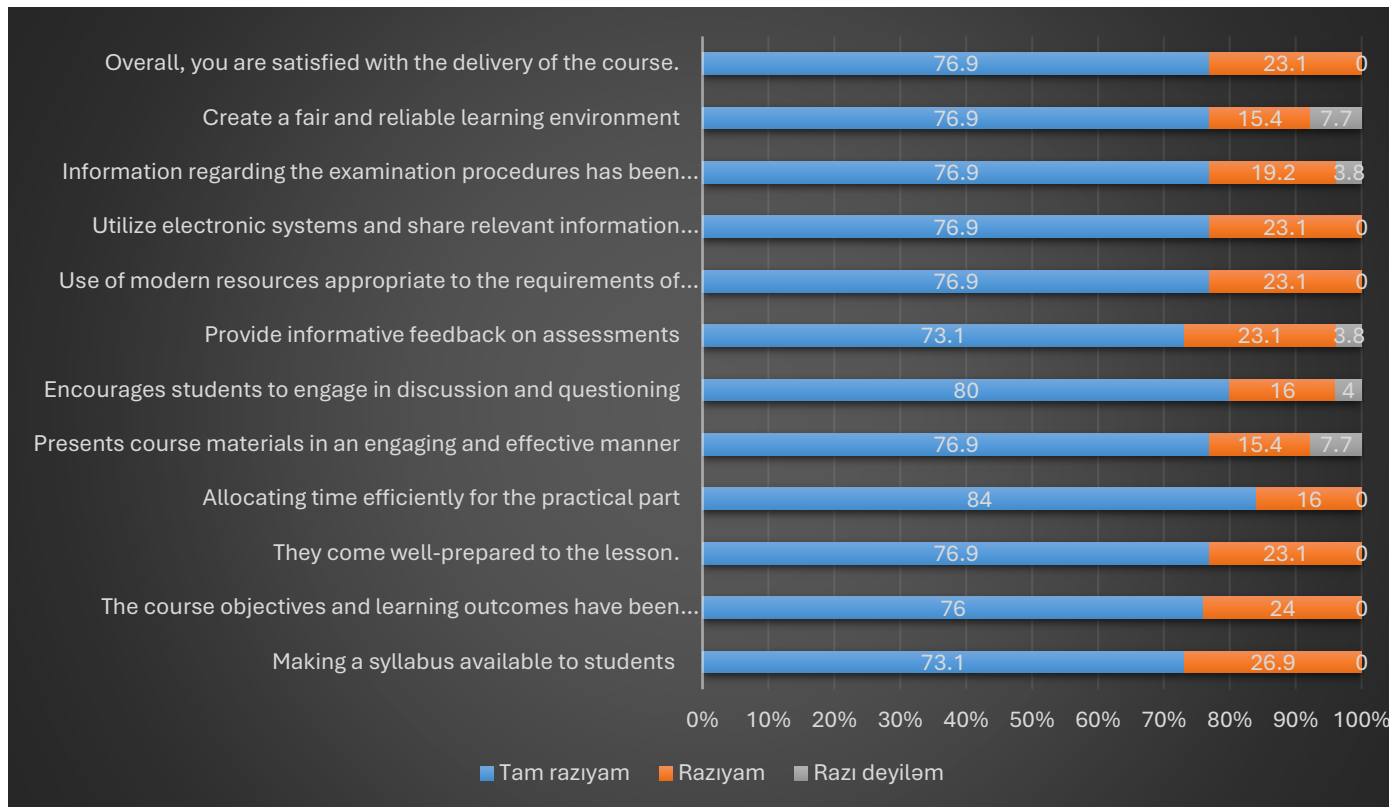




3. Course Evaluation Questionnaire

Through this questionnaire, students express their opinions on the instructor's teaching approach, clarity of explanation, preparedness, communication skills, and the relevance of the teaching materials.

"Responses are assessed using a three-point Likert scale with the options: 'Totally Agree', 'Agree', and 'Disagree'."

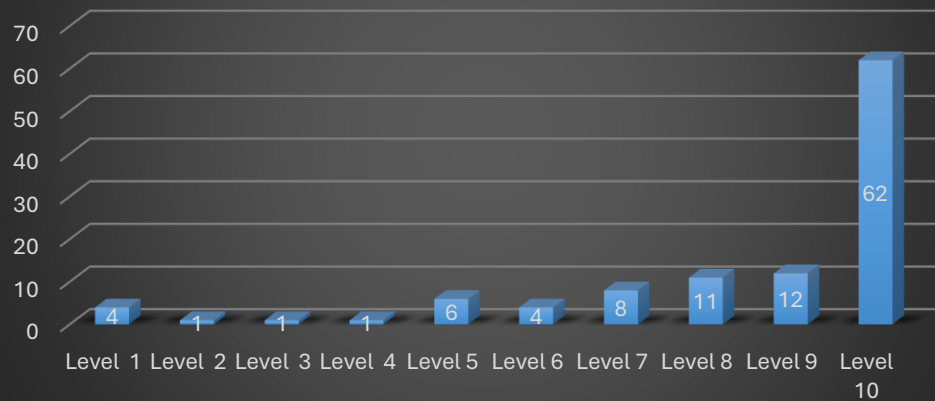


✿4 Finally, please evaluate your satisfaction with the instructor's teaching quality using the scale below:

Students' end-term feedback is required on the overall teaching quality of the instructor on a 10-point scale. This rating is intended to reflect the student's overall impression throughout the course.

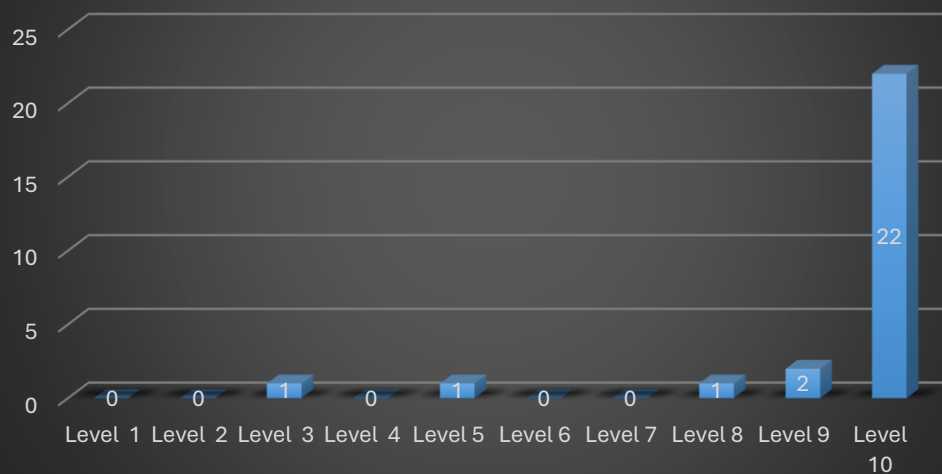
Overall Quality Satisfaction

8.54



Orta Keyfiyyət Məmnunluğu

9.41



Department of Finance and Accounting – Average Satisfaction Score



8.54 / 10












The performance of instructors is associated with a high level of student satisfaction.

 **Student Feedback Rating Scale (10-point scale)**

Score Range	Assessment Level	Explanation
9 – 10	Very high satisfaction	Students are fully satisfied with the instructor's performance.
7 – 8	High satisfaction	Students are generally satisfied.
5 – 6	Partial satisfaction	Students' opinions are varied, and the performance is rated at an average level.
1 – 4	Low satisfaction	Students are generally dissatisfied.

 **Statistical Analysis of the Quality Indicators of Departmental Faculty Members**

Məmnuniyyət Səviyyəsi	Faiz Aralığı	Kateqoriya	İşarə
Totally agree	95%-100%	(Very High Satisfaction)	
Agree	75%-94%	(High and Moderate Satisfaction)	
Partially agree	50%-74%	(Moderate Level of Satisfaction)	
Disagree	0%-49%	(Low Level of Satisfaction)	

Instructor's Full Name	Number of Students Participating in the Survey (114 students)	Satisfaction level %	Low level of satisfaction (1 to 10 rating scale)	Analysis of Teacher Effectiveness Based on a Survey
Vəlibəyli Günay	2	100%	-	
Əhmədova Səidə	19	92,6%	3 point→1person 5 point→1person	
Bayramova Alla	3	93,3%	-	
Məmmədov Azad	1	100%	-	
Abdullayeva Gülər	2	100%	-	

 **Result:**

According to the results of the conducted survey, the majority of teachers — 86% — rated the presented activity with a moderate level of satisfaction.

