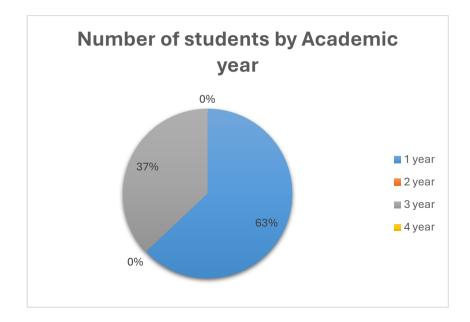
△ № Department of English Linguistics and Literature

Student Feedback and Course Evaluation Questionnaire Survey Period- 05.03.2025-15.04.2025 *Number of Student Participants: 27*

1. What year are you studying in?

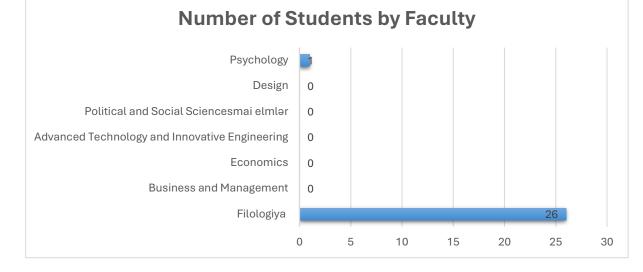


Academic year	Number of students
1 year	17
2 year	0
3 year	10
4 year	0

This data is used to determine student participation by year and to conduct statistical analysis. The responses per year help in evaluating the effectiveness of the course.

a 2. 2. The faculty (school) you are studying in :

This question aims to enable a comparative analysis of satisfaction levels across faculties.





3. Course Evaluation Questionnaire

Through this questionnaire, students express their opinions on the instructor's teaching approach, clarity of explanation, preparedness, communication skills, and the relevance of the teaching materials.

"Responses are assessed using a three-point Likert scale with the options: 'Totally Agree', 'Agree', and 'Disagree'."

1		
Overall, you are satisfied with the delivery of the course.	76.9	23.1 0
Create a fair and reliable learning environment	76.9	15.4 7.7
Information regarding the examination procedures has been	76.9	19.2 3.8
Utilize electronic systems and share relevant information	76.9	23.1 0
Use of modern resources appropriate to the requirements of	76.9	23.1 0
Provide informative feedback on assessments	73.1	23.1 <mark>3.8</mark>
Encourages students to engage in discussion and questioning	80	16 4
Presents course materials in an engaging and effective manner	76.9	15.4 7.7
Allocating time efficiently for the practical part	84	16 0
They come well-prepared to the lesson.	76.9	23.1 0
The course objectives and learning outcomes have been	76	24 0
Making a syllabus available to students	73.1	26.9 0
0%	10% 20% 30% 40% 50% 60% 70%	80% 90% 100%
🗖 Tam razıyam 🛛 📮 Razıy	am 🔳 Razı deyiləm	

%4 Finally, please evaluate your satisfaction with the instructor's teaching quality using the scale below:

Students' end-term feedback is required on the overall teaching quality of the instructor on a 10-point scale. This rating is intended to reflect the student's overall impression throughout the course.



Department of Finance and Accounting – Average Satisfaction Score

@ 8.54 / 10

Solution The performance of instructors is associated with a high level of student satisfaction.

III Student Feedback Rating Scale (10-point scale)		
Assessment Level	Explanation	

Score

Range				
9 - 10	Very high satisfaction	Students are fully satisfied with the instructor's		
		performance.		
7 - 8	High satisfaction	Students are generally satisfied.		
5 - 6	Partial satisfaction	Students' opinions are varied, and the		
		performance is rated at an average level.		
1-4	Low satisfaction	Students are generally dissatisfied.		

Statistical Analysis of the Quality Indicators of Departmental Faculty Members

Məmnuniyyət Səviyyəsi	Faiz Aralığı	Kateqoriya	İşarə
Totally agree	95%-100%	(Very High Satisfaction)	~
Agree	75%-94%	(High and Moderate Satisfaction)	
Partially agree	50%-74%	(Moderate Level of Satisfaction)	\blacklozenge
Disagree	0%-49%	(Low Level of Satisfaction)	×

Instructor's Full Name	Number of Students Participating in the Survey (114 students)	Satisfaction level %	Low level of satisfaction (1 to 10 rating scale)	Analysis of Teacher Effectiveness Based on a Survey
Vəlibəyli Günay	2	100%	-	
Əhmədova Səidə	19	92,6%	3 point \rightarrow 1person 5 point \rightarrow 1person	
Bayramova Alla	3	93,3%	-	
Məmmədov Azad	1	100%	_	
Abdullayeva Gülər	2	100%	-	

Result:

According to the results of the conducted survey, the majority of teachers -86% — rated the presented activity with a moderate level of satisfaction.

